

APPLICATION

A2: PRE-STUDY

Maximum amount: DKK 95,000¹

Cover page

Danish applicant organisation (financially responsible):	Danske Døves Landsforbund (DDL)
Contact person of the Danish organisation ² :	Name: Kasper Bergmann Email address: kb@ddl.dk Telephone number: 20900660
Any other Danish partner organisation(s):	
Partner organisation(s) in country of cooperation:	Ghana National Association of the Deaf (GNAD)

Title:	Prestudy for a sign language project in Ghana		
Country of cooperation:	Ghana		
Timeperiod:	Start date: 01-01-2019	Completion date: 15-05-2019	Total number of days: 135
Amount applied for:	Total amount DKK:257.742	Of which, disability compensation: DKK: 162.742	
Signature of applicant organisation's legally authorised representative: The signature attests to the organisation's commitment to the partnership and to the present application for a pre-study , and confirms that it is in conformity with the Disability Fund's guidelines, including financial requirements. It also confirms that the signatory legally represents the organisation.	<p>03-12-2018</p> <p>_____</p> <p>Date</p> <p>_____</p> <p>Signature of legally authorised representative</p> <p>Copenhagen</p> <p>_____</p> <p>Place</p> <p>Per Fruerled</p> <p>_____</p> <p>Name of representative (block letters)</p>		

Is this a case of:	<input type="checkbox"/> A new country of cooperation
---------------------------	---

¹ If several Danish organisations seek to undertake a pre-study with a view to launching a joint project, up to DKK 140,000 can be applied for.

² Approved applications are uploaded to DPOD's international website for the sake of transparency within the Disability Fund and in order to inspire others. If you do not wish your contact details to be published through this channel, please, write so to: ansogning@handicap.dk. You may at any time withdraw your consent. [Read more about DPOD's data protection and privacy policy.](#)

(several boxes can be checked)	<input type="checkbox"/> A new partner <input checked="" type="checkbox"/> Other reasons for conducting a pre-study
Project type expected to be applied for subsequently:	<input type="checkbox"/> Small-scale project (less than DKK 500,000) <input checked="" type="checkbox"/> Another activity: Large project, 5.000.000 DKK
Is this a re-submission? (i.e. a revised version of a previously submitted application)	<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes, last submission was on date/year:
Have any interventions with the same partner organisation been financed through the Disability Fund previously?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If yes, please indicate the six-digit HP reference number: HP 115-165 and HP 115-077
Would you prefer the assessment of your application in:	<input type="checkbox"/> Danish <input checked="" type="checkbox"/> English
Have you received advice from DPOD in relation to this application?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Synthesis (Brief description of the intervention in Danish, max. 150 words. This will be used as a presentation of the pre-study on DPOD's website.) Forundersøgelsen har til formål at definere det konkrete indhold og afgrænsning i det næste projekt mellem GNAD og DDL, som har et mere målrettet fokus på anerkendelse og fremme af adgang til ghanesisk tegnsprog, heriblandt styrkelse og forankring af tegnsprogstolkeuddannelsen på University of Cape Coast. Fortalervirksomheden forbundet med at få ghanesisk tegnsprog anerkendt og forøge dets status i befolkningen bygger på erfaringerne opsamlet i partnerskabet mellem GNAD og DDL siden 2007, heriblandt erfaringerne høstet fra det store fællesprojekt om at styrke handicapbevægelsen i Ghana.	

I. Application text *(suggested length: 5-8 pages)*

1. Partner in country of cooperation *(suggested length 1-2 sider)*

1.a Experience of working with partner organisation

- **If the Danish organisation and partner organisation have previously worked together, then briefly describe the experience and capacity of the partner, relevant to implementing the project, which this pre-study is expected to lead to.**

The partnership between DDL and GNAD have been in place since 2007. Currently GNAD is participating in the joint project's last phase named 'Strengthening the Disability Movement' in Ghana, the total budget is almost 20 million DKK (HP 115-077). Furthermore, GNAD is hosting the 2nd phase of the 'Transnational capacity building project for deaf associations' 2017-2020 with a total budget of approximately 3 million DKK (HP 118-134) and recently a small project regarding utilising GNAD's 50 years anniversary to advocate for recognition of Ghanaian Sign Language (HP 115-165). In addition to the mentioned projects, GNAD has managed several smaller projects / partnership interventions during the last 10 years, thus GNAD is a very capable organisation and this partnership intervention will be soundly managed and implemented by GNAD.

- **If the Danish organisation and partner have not collaborated before, then please explain how you have identified the partner, and which criteria and information you base your assessment of the partner on.**

N/A.

2. The pre-study *(suggested length: 2-4 sider)*

2.a Preparation process

- **Briefly describe the preparation process.**

The DDL has been in partnership with GNAD for close to 10 years starting from a small partnership into a larger multiple cooperation involving GNAD into the Danida Joint project. The initiations have resulted in series of sign language interventions such as the training of sign language interpreters in GNAD project districts, the initiation of a Diploma in Sign Language Interpretation at the University of Cape Coast, training on organization development, advocacy for provision of Sign Language Interpreters in the districts. The Joint Project had worked in 16 districts over the years yielding different rates of success.

The capacity and legitimacy of GNAD as the deaf organisation and mouthpiece for the deaf people has been strengthened and enhanced through GNAD's participation in the joint project with the disability movement. For example, an increasing but still insufficient number of deaf people can

now access tertiary education in prominently public universities although facilities remain below international standards. The government have begun to recognise the needs of deaf people although in a slow, snail paced manners while CSOs are now recognising GNAD as credible organization for the Deaf within the disability movement by inviting GNAD to participate in their events and programmes or to provide Sign Language Interpreters in their events, such as UNDP and UNICEF. The government especially the Parliament and Ministry of Information have recognised deaf Ghanaians' right to political participation and access to information, e.g. by providing Sign Language interpreting when there is a national issue being debated on the GTV or during the monthly "Meet the Press" sessions.

An observation of GNAD Golden Jubilee Celebration in 2018 culminated in the comprehensive advocacy with voice from the WFD Board Members in order to leverage further support from stakeholders. GNAD bided for and got the honour of hosting the WFD's 114th Board Meeting as a part of the observation of the GNAD Golden Jubilee Celebrations. A partnership intervention between GNAD and DDL (HP 115-165) focused on this issue. The next project is building on lessons learnt from this activity and the joint project (HP 115-077).

DDL was approached by GNAD to continue the partnership after the end of the joint project leading to a mutual understanding of the need for a bilateral project focusing on the sign language issues and the need of UCC to strengthen the embedding of the Sign Language Interpreter training programme there as there had been challenges with UCC implementing the training programme in the joint project. There is a need to conduct a pre-study to develop the next project, which will have a different but still familiar thematic focus. The Joint Project is able to cover only 17.000 DKK of the traveling expenses.

- **Who has taken part in the planning, and what have been the respective roles of the Danish organisation and the local partner?**

The planning has been a collaborative process between GNAD and DDL. DDL has developed this application based on inputs and comments from GNAD.

2.b Participants in the pre-study

- **Describe who takes part in the pre-study from the local partner, what roles they play in their organisation, and what roles they are expected to play in any future cooperation.**

GNAD's main representatives in the pre-study will be:

- Executive Director, Juventus Duorinaah, overall responsibility for the implementation of the project
- Advocacy Officer, Robert Sampana, responsible for the project's advocacy and awareness raising activities
- President, (name to be determined after the elections in December), liaison to the board, the political oversight of the project
- Board member, (name to be determined after the elections in December), the political oversight of the project

- Describe who will take part in the pre-study from the Danish organisation, their connection to the organisation, as well as their qualifications/background (of relevance to the pre-study) and their roles in the envisaged future project.

DDL's representatives in the pre-study will be:

- Project manager Kasper Bergmann, M.Sc. in Economics (cand.polit), will have the overall responsibility for the implementation of the project and undertake the financial monitoring and provide professional advices on advocating for recognition of Ghanaian Sign Language
- Project coordinator Brit Holm Andersen, Sign Language Interpreter teacher and diploma in Project Management, will have the day-to-day responsibility for implementing the project and provide professional advices on developing and implementing the SLI programme at UCC
- Will you make use of external consultants in relation to the pre-study? If so, briefly describe the role of the consultant and the selection criteria which have been / will be used in selecting the consultant (e.g. by publishing an advert).

The role of the external consultant is to provide the pre-study team with factual information and validated data to the context and problem analysis etc. as the existing data within GNAD may have varying quality. The consultant will also make a mini-evaluation of the ongoing Sign Language Interpreting Training Programme at UCC in order to capture learning points for the design of the next phase. Please refer to the TOR in annex C. The consultant is expected to be Kwami Ansre, who has been shortlisted from an internal list of suitable local consultants by GNAD and DDL, he is currently working as Project Manager in the joint project and has already a significant knowledge about and insight in the working environment of the envisaged project.

The pre-study team will also draw on the experiences of developing an application of a project of the expected size from Sven Gårn Hansen (DHF), who will provide technical advices on project design and application.

2.c Programme, activities and outputs

- What is the aim of the 'pre-study – which issues to you expect to cover?

The primary aims of the pre-study are:

- to define the scope and limits of the next bilateral project between GNAD and DDL downscaling from a bigger multilateral project with a wider focus
- to redefine the post joint project partnership between GNAD and DDL
- to reflect on the advocacy activities carried out until now and the lessons learnt
- to agree upon the design the next project including outcomes, outputs, results, indicators, change narrative, strategy, and budget framework
- Briefly describe the programme and who you are going to meet.

The tentative schedule of the pre-study is attached in Annex B. The major part of the pre-study is the project design workshop with the aim of reaching an agreement of the project design, scope, LFA (outcomes, outputs, indicators, etc.), budget framework, change narrative, etc. and meeting with UCC in Cape Coast, which will be an important strategic partner in the project, with the aim of agreeing on their involvement and the way forward for the sign language interpreter training programme, their commitment to continuing the development of the training programme, etc. Other relevant stakeholders such as Ministry of Education, Ministry of Social Welfare, etc. will be paid a visit too.

- **What specific outputs (e.g. analysis) do you expect the pre-study to produce?**

The pre-study is expected to produce the following outputs:

- Context and problem analysis
 - Drafts of the LFA and budget frameworks
 - Stakeholder analysis
 - Risk analysis
 - Octagon analysis of GNAD
 - Project organogram
- **What working methods will the pre-study team employ to achieve the expected output(s) (such as workshops, focus group interviews, field trips, etc.)?**

Based on DDL's previous experiences with conducting pre-studies, the working methods is a combination of workshops, interviews, and visit to key stakeholders. This pre-study is a bit different from the others as DDL and GNAD have already worked together for 11 years so both are accustomed to working together and the context in Ghana, thus the numbers of stakeholders visited will be very limited.

- **Describe the roles of participants from respective the Danish organisation and the partner organisation in the pre-study.**

Name	Role
Juventus Duorinaah	Contributes with ideas and needs of the deaf community in Ghana and solutions to the issues raised. Provides lessons learnt from previous interventions. Provides data to the Octagon analysis from the management's view. GNAD liaison officer on the pre-study.
Robert Sampana	Contributes with ideas and needs of the deaf community in Ghana and solutions to the issues raised. Provides lessons learnt from previous interventions. Provides data to the Octagon analysis from the staff's view. Responsible for the logistics of the pre-study.
GNAD president and board member	Contributes with ideas and needs of the deaf community in Ghana and solutions to the issues raised. Provides data to the Octagon analysis from the board's view. Ensuring the political ownership of the project

	and will act as liaison to the GNAD board.
Kasper Bergmann	Contributes with his vast knowledge of and experience with working in Ghana, project design, development of LFA, budget and financial management, proposal writing, and Octagon analysis. DDL liaison officer on the pre-study.
Brit Holm Andersen	Contributes with her vast knowledge of and experience with implementing a sign language training programme, curriculum development, sign language training, development of training materials, and evaluation of sign language interpreters.

2.d Information in Denmark

- Are you applying for funds to cover information work in Denmark?
 Yes No
- If yes. please describe the information you plan to do in relation to the pre-study, who the target group will be, expected reach and means of communication.

3. What changes will a future project seek to promote? *(suggested length 1-2 sider)*

3.a Expectations of a future project/cooperation

- What **themes** will your future cooperation focus on?

The project will focus on recognition and promotion of Ghanaian Sign Language through provision of services in and access to Ghanaian Sign Language in accordance with the UN CRPD Articles 2, 9, 21, 24, and 30. It is more focused on one theme compared with the previous projects, which had a more broad approach to Organisational Development and Rights Based Advocacy, albeit Sign Language Interpreter training was GNAD's component in the Joint Project.

- What **challenges** will your future cooperation address? What **changes** do you wish to bring about?

The project is expected to address the following main challenges facing the deaf community in Ghana:

1. Limited access to sign language services in public institutions and functions such as healthcare centres, private and most public universities, courts and police stations as a result of lack of recognition of sign language services
2. Limited access to information via convenient means. Apart from some rare exceptions, there is currently no sign language interpreting of any of its programmes and none of the private media houses have sign language services that can benefit the deaf. Subsequently, deaf people are left out in term of access to information broadcasted on healthcare, human rights and information
3. Limited access to education opportunities at all levels: Education attainment has been poor as a result of lack of sign language services in private education institutions. Apart from few public institutions of higher learning, all private tertiary institutions do not offer sign language services to facilitate access for deaf learners
4. Limited access to employment opportunities as a result of lack of recognition of the Ghanaian Sign Language
5. Limited access to qualified (certified and licensed) sign language interpreters
6. There are no national standards / curriculum for teaching Ghanaian Sign Language and no recognised training centres, where parents, teachers, etc. can receive training
7. The status of Ghanaian Sign Language is not high among the general public and the government officials

By the end of the project, there should be the following changes:

1. The Government of Ghana has legally recognised Ghanaian Sign Language improving the status of Ghanaian Sign Language both at the Government and the general public
2. The Sign Language Interpreter training programme at UCC has been strengthened and embedded in the UCC's structure
3. There exists a national Sign Language Interpreter Licensing System managed by GNAD

4. There is a national curriculum on teaching Ghanaian Sign Language, and GNAD has a corps of certified Sign Language trainers providing training to parents, family members, teachers, and other interested
5. The deaf community has raised its awareness about their linguistic rights and is demanding it on regional and district levels leading to an improvement of access to Sign Language services at district level and relevant duty bearers

- **What are the target groups expected to be targeted by your cooperation (both rights holders and duty bearers)?**

Rights holders	Duty bearers	Strategic partners
GNAD's board	Ministry of Education, deaf schools	UCC
Deaf community in Ghana	Ministry of Social Welfare, local governments (D/MCE, D/MA ³)	Sign Language interpreters
Parents to deaf children	Ministry of Justice, police, courts	National Council of Persons with Disabilities
Deaf children	Ministry of Health, hospitals, clinics	
	Ministry of Information, TV and FM stations	

- **What are the expected strategies and approaches?**

The project is expected to use rights-based **advocacy** for achieving legal recognition of Ghanaian Sign Language e.g. with references to the Disability Act 715 in Ghana, the relevant articles in the UN CRPD, and the examination of the Ghanaian Government before the UN CRPD Committee in Geneva (expected to be in 2020 or 2021). It is building on advocacy efforts already carried out by GNAD and the lessons learnt from these activities.

GNAD's leadership and membership will be **empowered** with knowledge about their linguistic rights enabling them to demand their rights towards the relevant duty bearers. It will be achieved through workshops and information campaigns.

UCC and relevant persons within GNAD will undergo a series of **capacity building** activities increasing their ability to provide sign language trainings for interpreters, teachers, health workers, parents, and other interested individuals. The licensing of sign language interpreters also demands a board of evaluators with requested skills to assess the interpreters.

The continued development of Sign Language Interpreting training programme at UCC together with development of general sign language training programmes and licensing of sign language interpreters are seen as a set of **strategic deliveries** reinforcing the advocacy efforts.

³ District/Metropolitan Chief Executives, District/Metropolitan Assemblies

3.b Follow-up after pre-study

- Describe the process after the pre-study towards submitting an application.

After the pre-study, GNAD and DDL will write on the project application together. It should be a straight-forward process as the design, context, theory of change, budget framework, etc. have already been agreed upon as a part of the pre-study. It is expected that we will have two or three meetings with the advisors from DPOD giving feedback on the application. It is our aim to submit an application on 15th May 2019.

3.c Embedding in the Danish organisation

- How will a future partnership become embedded in the Danish organisation (e.g. within a central management body or a project committee)?

The project will be a part of DDL's development project portfolio managed by the international unit under oversight by DDL's management (executive director and board).

II. Annexes

1. Obligatory annexes

- A. Budget Format A
- B. Preliminary programme
- C. TOR for local consultant

2. Supplementary annexes

Please, only include documents that are key to the understanding or the assessment of the planned intervention.

Annex	Annex title
D.	TOR for the Danish team
E.	
etc.	

III. Checklist

The checklist is an obligatory part of the application with the aim of ensuring that all administrative requirements are met. The checklist is therefore intended as an aid in the application process to avoid having the application returned due to minor errors or omissions.

1. Application

	Yes	Remark
All questions in the application form have been answered (cover page and Part I-II).	x	
Part I of the application adheres to the indicated number of pages .	x	
All explanatory text (marked with pale green background, italics and square brackets) has been erased.	x	
A project synthesis has been written in Danish at the bottom of the cover page.	x	
All replies have been written in the font Arial, size 11, non-bold .	x	
The organisation's legally authorised representative has signed the application on the cover page.	x	

2. Budget

	Yes	Remark
The correct Budget Format (A) has been used.	x	
The budget figure on the cover page of the application ("Amount applied for") mirrors the total in the Budget Format submitted.	x	

Budget Format, spreadsheet 1: Budget and budget notes	Yes	Remark
Relevant budget notes have been inserted.	x	

Budget Format, spreadsheet 2: Danish man-hours	Yes	Remark
If the budget includes Danish man-hours the Danish input to the pre-study must be well described in the application.	x	

Budget Format, spreadsheet 3: Disability compensation	Yes	Remark
If disability compensation has been applied for, this spreadsheet has been completed.	x	

3. Annexes

	Yes	Remark
Obligatory annexes have been attached – see list in Part II of the application form.	x	
All other relevant supplementary annexes have been listed and attached.	x	
The electronic files of all annexes have been named in alphabetic order	x	
An up-to-date organisational profile has been emailed to DPOD within the past year.	x	